

Multilanguage Class 6

Revision 1

(include Team 1)



A Sort the school language

Write the letters in the correct group. There are six items in each group.

- | | | |
|------------------------------|------------------------------|--------------------------------|
| a. offer support | b. guide their child | c. caretaker |
| d. give health advice | e. corridor | f. science lab |
| g. participate in activities | h. restroom | i. canteen |
| j. conference hall | k. take care of the building | l. assistant to the headmaster |
| m. school nurse | n. headmistress | o. counsellor |
| p. sports field | q. manage the classroom | r. librarian |

PEOPLE AT SCHOOL

PLACES AT SCHOOL

RESPONSIBILITIES

B School detectives

Read the clues. Write a word or phrase from the box. Use each item once.



- | | | |
|-----------------------------|--------------|-----------------|
| classmate | librarian | restroom |
| counsellor | school nurse | headmistress |
| sports field | secretary | conference hall |
| assistant to the headmaster | caretaker | science lab |

1. I organise books. Pupils borrow books from me.

2. I take care of the school building.

3. I offer support and guide pupils.

4. I take care of pupils' health at school.

5. I am a woman. I am the head of the school.

6. I work with the headmaster and help him.

7. I am a pupil in the same class as you.

8. This is the large room for school meetings.

9. We follow safety instructions and do science tasks here.

10. We play outdoor sports here.

11. This is another word for "toilet".

12. I do office tasks and answer phone calls.

2. PEOPLE AT SCHOOL

Final task: identify the staff, match responsibilities, then write a short paragraph.

A Write the correct job under each picture.



counsellor
assistant to the headmaster
teacher

cleaner
librarian

caretaker
headmistress

1



2



3



4



5



6



7



B Match the people with their responsibilities.



- a. librarian
- b. caretaker
- c. teacher
- d. assistant to the headmaster
- e. counsellor
- f. headmistress
- g. cleaner

1. ____ He/She manages the school and attends meetings.
2. ____ He/She helps the headmistress and organises school work.
3. ____ He/She organises books and helps students borrow books.
4. ____ He/She offers support and gives advice to students.
5. ____ He/She takes care of the building and checks the gate.
6. ____ He/She cleans the classrooms and the corridor.
7. ____ He/She teaches lessons and manages the classroom.

C Writing: Introduce one person from your school.



Use these ideas: name / job / where he or she works / responsibilities / why he or she is important

At my school, our _____ is _____.

Meaning matters



A What does the situation tell you?

Read each situation. Circle the best ending.

- We want to speak in class. We must...
a) chew gum.
b) enter school.
c) raise our hands.
- The room is empty after lessons. We...
a) attend meetings.
b) turn off the light.
c) take notes.
- The nurse explains how to stay healthy. She...
a) checks the timetable.
b) manages the classroom.
c) gives health advice.
- Our class doesn't just watch the event. We...
a) take care of the building.
b) borrow books.
c) participate in activities.
- The teacher gives steps for a science task. We...
a) follow safety instructions.
b) organise books.
c) give health advice.
- The caretaker checks the school doors and lights. He...
a) takes care of the building.
b) studies for exams.
c) takes notes.
- I want to remember important points in class. I...
a) stand in line.
b) take notes.
c) have a break.
- Pupils wait one behind another. They...
a) stand in line.
b) support classmates.
c) check the timetable.
- I put old paper and an empty bottle in the bin. I...
a) clean the board.
b) bring food into class.
c) throw my rubbish in the bin.
- A pupil is worried about a task. The counsellor...
a) attends a meeting.
b) offers support.
c) checks the timetable.
- We want to know when our lessons start. We...
a) have a break.
b) check the timetable.
c) study for exams.
- We want to show respect when we talk. We...
a) speak kindly.
b) shout.
c) bully others.

B Complete the expressions

Use each word once.



advice • noise • learning • meetings • instructions • building • rules • classmates • kindly • timetable

- The headmistress attends _____ on Mondays.
- Don't make _____ in the library.
- Teachers tell us to speak _____.
- We support our _____ when they need help.
- School nurses give health _____.
- We must follow safety _____.
- Our caretakers take care of the _____.
- Read the _____ to see the time of your lesson.
- The children like school. They enjoy _____.
- We must obey the school _____.

School routines in context



A From Ece's diary to a school report

Read Ece's diary. Complete the report with the correct verb phrases. There are ten gaps.

ECE'S DIARY

I arrive at school at eight. I check the timetable every morning. I have a break at ten. I go to the library after lunch.

I borrow a book on Mondays. I study for exams in the evening. I don't attend staff meetings, and I don't run in the corridor.

My friends and I take notes in class. We don't make noise in the library.

THE SCHOOL REPORT

Ece (1) _____ at school at eight. She (2) _____ the timetable every morning. She (3) _____ a break at ten and (4) _____ to the library after lunch.

She (5) _____ a book on Mondays and (6) _____ for exams in the evening. She (7) _____ staff meetings and (8) _____ in the corridor.

Ece and her friends (9) _____ notes in class. They (10) _____ noise in the library.

B Fact-check the school newsletter

Read the facts. Each message below is wrong. Write one negative sentence and one correct sentence.

DENİZ • ARRIVAL
08.30

ELA & EFE • BREAK
11.00

DENİZ • BORROW BOOKS
Tuesdays

ELA & EFE • STUDY FOR EXAMS
in the mornings

DENİZ • PLAY AFTER SCHOOL
in the garden

ELA & EFE • LEAVE SCHOOL
15.00

Example: Leo / arrival 9.00 → Leo doesn't arrive at eight. He arrives at nine.

1. Deniz arrives at eight.

2. Ela and Efe have a break at ten.

3. Deniz borrows books on Mondays.

4. Ela and Efe study for exams in the evenings.

5. Deniz plays on the sports field after school.

6. Ela and Efe leave school at four.

Ask the right question



A Build the questions

Write do or does in the first gap. Use the correct form of the verb in the second.

- What _____ a caretaker _____ at school?
(do)
- When _____ the headmistress _____ meetings?
(attend)
- _____ your parents _____ you at home?
(guide)
- What _____ librarians _____? (organise)
- _____ Ece _____ a break at ten? (have)
- When _____ you _____ for exams? (study)
- _____ the nurse _____ health advice? (give)
- What _____ pupils _____ in the library?
(do)
- _____ your classmates _____ in activities?
(participate)
- When _____ Bora _____ the timetable?
(check)

B School reporter: ask the question

Write the missing Wh-question. Use the cue and the reply.
Use who, what, where or when.



- | | |
|---|--|
| <ol style="list-style-type: none"> headmistress / attend meetings
Reply: On Mondays.
_____ pupils / do in the library
Reply: They borrow books.
_____ give health advice
Reply: The school nurse.
_____ counsellor / work
Reply: In Room 4.
_____ | <ol style="list-style-type: none"> Ece / study for exams
Reply: In the evenings.
_____ pupils / be
Reply: In the science lab.
_____ take care of the building
Reply: The caretaker.
_____ teachers / do in class
Reply: They manage the classroom.
_____ |
|---|--|

C Quick check: be & articles

Circle the correct option.



- | | |
|--|--|
| 1. The headmistress are / is in the conference hall. | 6. Our school has a / an science lab. |
| 2. Our counsellors is / are with the pupils. | 7. She is an / a assistant to the headmaster. |
| 3. I am / is the assistant to the headmaster. | 8. I borrow a book. A / The book is about school life. |
| 4. Is / Are the caretaker in the corridor? | 9. We have an / a new counsellor. |
| 5. Where is / are the nurses? | 10. He is an / a English teacher. |

School rules that make sense



A Rules, permission or prohibition?

Read the situations. Circle the correct option.

1. Safety is important. You **must** / **mustn't** follow the lab instructions.
2. Class begins at eight. You **mustn't** / **must** arrive on time.
3. Pupils are reading. You **can** / **can't** make noise in the library.
4. Wait for your turn. You **must** / **mustn't** raise your hand before you speak.
5. The corridor is for walking. You **can** / **can't** run there.
6. Keep the room clean. You **mustn't** / **must** throw your rubbish in the bin.
7. Be kind. You **mustn't** / **must** bully your classmates.
8. Food is for the canteen. You **can't** / **can** bring it into the classroom.
9. A new pupil needs a friend. You **can't** / **can** help them.
10. Books are needed for the lesson. You **must** / **mustn't** bring them to class.
11. Break time is here. You **can** / **can't** play in the garden.
12. Speak kindly. You **must** / **mustn't** shout at classmates.

B Same meaning, different sentence

Rewrite each instruction. Start with You and use the word in brackets.



1. Follow safety instructions! (**must**)
You _____
2. Don't bully your classmates! (**mustn't**)
You _____
3. Raise your hand before you speak! (**must**)
You _____
4. Don't make noise in the library! (**can't**)
You _____
5. Don't chew gum in class! (**mustn't**)
You _____
6. Speak kindly to your classmates! (**must**)
You _____

C Ask for permission

Use each phrase to write a Can I...? question. Add the short answer shown by the label.



PERMISSION: NO

1. bring food into the classroom

Can I _____?

Answer: _____

PERMISSION: YES

3. use the computer for my project

Can I _____?

Answer: _____

PERMISSION: YES

2. borrow a book from the library

Can I _____?

Answer: _____

PERMISSION: NO

4. make noise in the library

Can I _____?

Answer: _____

Two people, one school day



A Read both profiles

Complete the table. Short answers are enough.

N NORA

School counsellor

I arrive at eight and check the timetable. At nine, I offer support to new pupils in the conference hall. At ten, I attend a meeting with the headmistress. I have a break at eleven and leave school at four. I guide pupils, but I don't give health advice. Our school nurse does that. Every week, I help pupils participate in school activities.

E EFE

Pupil • Class 6B

I arrive at eight, too. At nine, I take notes in the science lab. At ten, I borrow a book from the library. I have a break at eleven and leave school at three. I study for exams in the evenings. I don't attend staff meetings. I must follow safety instructions. I can use the computer for my project, but I can't bring food or drink into the classroom.

Information	Nora	Efe
Arrival time	1. _____	2. _____
Activity at 09.00	3. _____	4. _____
Activity at 10.00	5. _____	6. _____
Break time	7. _____	8. _____
Leaving time	9. _____	10. _____

B Read between the lines

Answer briefly. Use information from the profiles.



1. Who helps pupils participate in activities?

2. Where is Efe at nine?

3. What does Nora do at ten?

4. Who gives health advice at their school?

5. Who is still at school at 15.30?

6. When do both people have a break?

C Your turn

Write four true sentences. Use a different phrase from the box in each sentence.



check the timetable participate in activities support classmates borrow books take notes study for exams
follow safety instructions speak kindly make noise use the computer

1. I _____

2. I don't _____

3. At school, I must _____

4. I can _____

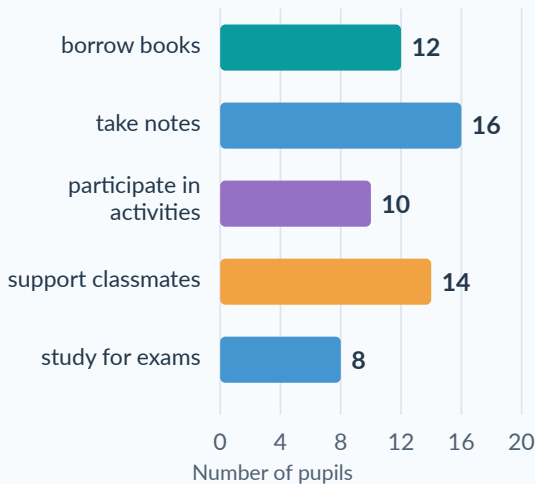
Read the data, find the answer



A Connect the graph and the timetable

Use both sources. Complete 1–8. Circle T (true) or F (false) in 9–10.

OUR CLASS • 20 PUPILS



WEEKLY ACTIVITY TIMES

Day / time	Place	Activity
Monday 13.00	Conference hall	Participate in activities
Tuesday 12.00	Library	Borrow books
Wednesday 10.00	Classroom	Take notes
Thursday 11.00	Classroom	Support classmates
Friday 14.00	Library	Study for exams

Practice data for an imaginary class. Pupils can choose more than one activity.

- _____ pupils participate in activities.
- They do this in the _____ on _____.
- _____ pupils borrow books. Their activity starts at _____.
- The pupils who study for exams meet in the _____ on _____.
- Which activity is in the classroom at 10.00?

- How many pupils do the activity in question 5?

- Fourteen pupils _____ at eleven on Thursday.
- Which two activities take place in the library?

- The Monday activity has twelve pupils. **T / F**
- Taking notes and supporting classmates happen in the same room. **T / F**

B Special days: match and classify

Write the correct letter (a–f). Then circle **N** (national) or **R** (religious).



- Republic Day
- Commemoration of Atatürk, Youth and Sports Day
- Victory Day
- National Sovereignty and Children's Day
- Eid-al-Fitr
- Eid-al-Adha

- RAMAZAN BAYRAMI ____ N / R
- 30 AUGUST ____ N / R
- 29 OCTOBER ____ N / R
- KURBAN BAYRAMI ____ N / R
- 19 MAY ____ N / R
- 23 APRIL ____ N / R

Multilanguage Class 6

Revision 1 • Answer Key

Theme 1 | Student pages 1–4

GÜNCEL SIRA • Bu anahtar aynı PDF'deki etkinlik sırasına aittir.

PAGE 01

A People: c, l, m, n, o, r. Places: e, f, h, i, j, p. Responsibilities: a, b, d, g, k, q.

B 1 librarian; 2 caretaker; 3 counsellor; 4 school nurse; 5 headmistress; 6 assistant to the headmaster; 7 classmate; 8 conference hall; 9 science lab; 10 sports field; 11 restroom; 12 secretary.

PAGE 02

A 1 counsellor; 2 headmistress; 3 librarian; 4 caretaker; 5 cleaner; 6 teacher; 7 assistant to the headmaster.

B 1 f (headmistress); 2 d (assistant to the headmaster); 3 a (librarian); 4 e (counsellor); 5 b (caretaker); 6 g (cleaner); 7 c (teacher).

C Example: At my school, our librarian is Ms Green. She works in the library. She organises books and helps pupils borrow books. She is important because she helps us enjoy reading.

PAGE 03

A 1 c; 2 b; 3 c; 4 c; 5 a; 6 a; 7 b; 8 a; 9 c; 10 b; 11 b; 12 a.

B 1 meetings; 2 noise; 3 kindly; 4 classmates; 5 advice; 6 instructions; 7 building; 8 timetable; 9 learning; 10 rules.

PAGE 04

A 1 arrives; 2 checks; 3 has; 4 goes; 5 borrows; 6 studies; 7 doesn't attend; 8 doesn't run; 9 take; 10 don't make.

B Model answers 1. Deniz doesn't arrive at eight. Deniz arrives at half past eight. 2. Ela and Efe don't have a break at ten. They have a break at eleven. 3. Deniz doesn't borrow books on Mondays. Deniz borrows books on Tuesdays. 4. Ela and Efe don't study for exams in the evenings. They study for exams in the mornings. 5. Deniz doesn't play on the sports field after school. Deniz plays in the garden after school. 6. Ela and Efe don't leave school at four. They leave school at three.

Açık uçlu sorularda, anlam ve dil bilgisi bakımından doğru eşdeğer cevaplar kabul edilir.

Multilanguage Class 6

Revision 1 • Answer Key

Theme 1 | Student pages 5–8

GÜNCEL SIRA • Bu anahtar aynı PDF'deki etkinlik sırasına aittir.

PAGE 05

A 1 does / do; 2 does / attend; 3 Do / guide; 4 do / organise; 5 Does / have; 6 do / study; 7 Does / give; 8 do / do; 9 Do / participate; 10 does / check.

B 1. When does the headmistress attend meetings? 2. What do the pupils do in the library? 3. Who gives health advice? 4. Where does the counsellor work? 5. When does Ece study for exams? 6. Where are the pupils? 7. Who takes care of the building? 8. What do the teachers do in class?

C 1 is; 2 are; 3 am; 4 Is; 5 are; 6 a; 7 an; 8 The; 9 a; 10 an.

PAGE 06

A 1 must; 2 must; 3 can't; 4 must; 5 can't; 6 must; 7 mustn't; 8 can't; 9 can; 10 must; 11 can; 12 mustn't.

B 1 You must follow safety instructions. 2 You mustn't bully your classmates. 3 You must raise your hand before you speak. 4 You can't make noise in the library. 5 You mustn't chew gum in class. 6 You must speak kindly to your classmates.

C 1 Can I bring food into the classroom? — No, you can't.; 2 Can I borrow a book from the library? — Yes, you can.; 3 Can I use the computer for my project? — Yes, you can.; 4 Can I make noise in the library? — No, you can't.

PAGE 07

A 1 eight / 08.00; 2 eight / 08.00; 3 offers support to new pupils; 4 takes notes; 5 attends a meeting with the headmistress; 6 borrows a book; 7 eleven / 11.00; 8 eleven / 11.00; 9 four / 16.00; 10 three / 15.00.

B 1 Nora / the counsellor. 2 In the science lab. 3 She attends a meeting with the headmistress. 4 The school nurse. 5 Nora. 6 At eleven.

C Examples: 1 I check the timetable every morning. 2 I don't make noise in the library. 3 At school, I must follow safety instructions. 4 I can use the computer for my project.

PAGE 08

A 1 ten / 10; 2 conference hall / Monday; 3 twelve / 12; 12.00; 4 library / Friday; 5 taking notes; 6 sixteen / 16; 7 support classmates; 8 borrowing books and studying for exams; 9 F; 10 T.

B 1 e – R; 2 c – N; 3 a – N; 4 f – R; 5 b – N; 6 d – N.

Açık uçlu sorularda, anlam ve dil bilgisi bakımından doğru eşdeğer cevaplar kabul edilir.