

# Multilanguage Class 6

## Revision 2

(Themes 2 & 3)



### A Sort the classroom language



Write the letters in the correct group. There are six items in each group.

- |                               |                        |                           |
|-------------------------------|------------------------|---------------------------|
| a. complete the worksheet     | b. helper              | c. assistant              |
| d. take care of class objects | e. student             | f. present your work      |
| g. English Reading            | h. classmate           | i. Information Technology |
| j. counsellor                 | k. monitor             | l. take notes             |
| m. Robotic Coding             | n. decide on duties    | o. discuss in pairs       |
| p. Tales and Legends          | q. Religion and Ethics | r. Social Studies         |

#### SCHOOL SUBJECTS

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#### CLASSROOM ROLES

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#### CLASSROOM ACTIVITIES

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### B Subject detectives



Read the clues. Write a subject from the box. Use each subject once.

- |                 |                        |                   |
|-----------------|------------------------|-------------------|
| Visual Arts     | Physical Education     | Music             |
| Maths           | Science                | Robotic Coding    |
| English Reading | Religion and Ethics    | Tales and Legends |
| Drama           | Information Technology | Social Studies    |

- |                                                                     |                                                                       |
|---------------------------------------------------------------------|-----------------------------------------------------------------------|
| 1. We learn to use computers and computer programs.<br>_____        | 7. We become characters and act out a story.<br>_____                 |
| 2. We give a small robot instructions to make it move.<br>_____     | 8. We work with numbers and solve problems.<br>_____                  |
| 3. We read traditional stories about heroes and legends.<br>_____   | 9. We do experiments and learn about the natural world.<br>_____      |
| 4. We learn about our country, its people and its history.<br>_____ | 10. We learn about rhythm, songs and instruments.<br>_____            |
| 5. We learn about beliefs and how to treat people fairly.<br>_____  | 11. We draw, paint and make pictures with different colours.<br>_____ |
| 6. We read English texts and answer questions about them.<br>_____  | 12. We exercise and practise sports such as basketball.<br>_____      |

# Words, numbers & time



## A What should the teacher say?



Match each situation with an instruction. Write letters. Two instructions are extra.

a. Repeat after the teacher.

b. Give examples.

c. Listen carefully.

d. Work quietly.

e. Present your work.

f. Write this down.

g. Check your answers.

h. Read this.

i. Look at the screen.

j. Pair up with your partner.

k. Pack your things.

l. Take your seat.

- The lesson is over. Put your books into your bag. \_\_\_\_
- You have answers. Compare them with the answer key. \_\_\_\_
- Your project is ready. Show it and explain it to the class. \_\_\_\_
- Show how to use each new word in a sentence. \_\_\_\_
- The class is too noisy. Do the task without making noise. \_\_\_\_
- There is a video on the classroom screen. Watch it. \_\_\_\_
- Today, each team has two pupils. Find your partner. \_\_\_\_
- The teacher is explaining the next task. Pay attention. \_\_\_\_
- Do not forget the project date. Put it in your notebook. \_\_\_\_
- You are standing by your desk. Sit down for the lesson. \_\_\_\_

## B Numbers: a quantity or a position?



Write the bold number in words. Use cardinal numbers in 1–5 and ordinal numbers in 6–10.

- We need **206** worksheets.  
\_\_\_\_\_
- There are **306** word cards.  
\_\_\_\_\_
- The library has **145** books.  
\_\_\_\_\_
- There are **427** pupils at this school.  
\_\_\_\_\_
- The art club has **89** pencils.  
\_\_\_\_\_
- Ece gives the **8th** presentation.  
\_\_\_\_\_
- Our classroom is the **12th** room.  
\_\_\_\_\_
- Mert is the **21st** pupil in the line.  
\_\_\_\_\_
- Our project is the **32nd** project.  
\_\_\_\_\_
- Please read the **40th** word.  
\_\_\_\_\_

## C Read all ten clocks



Write each time in words. Use o'clock, past or to. Start with "It's".

|                                                                                                           |                                                                                                           |                                                                                                           |                                                                                                             |                                                                                                              |
|-----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|
| <p>1</p>  <p>_____</p> | <p>2</p>  <p>_____</p> | <p>3</p>  <p>_____</p> | <p>4</p>  <p>_____</p> | <p>5</p>  <p>_____</p>  |
| <p>6</p>  <p>_____</p> | <p>7</p>  <p>_____</p> | <p>8</p>  <p>_____</p> | <p>9</p>  <p>_____</p> | <p>10</p>  <p>_____</p> |



# Read a timetable. Follow a project.

## A What does the timetable tell you?



Class 6A: answer the WH questions and circle T or F. Each lesson lasts 40 minutes. Count lessons, not breaks.

| Lesson / time                    | Monday             | Tuesday         | Wednesday              | Thursday    | Friday              |
|----------------------------------|--------------------|-----------------|------------------------|-------------|---------------------|
| <b>1st</b><br>08:40–09:20        | Maths              | English         | Science                | English     | Maths               |
| <b>2nd</b><br>09:30–10:10        | English            | Maths           | English                | English     | Science             |
| <b>3rd</b><br>10:20–11:00        | Social Studies     | Robotic Coding  | Information Technology | English     | Turkish             |
| <b>4th</b><br>11:10–11:50        | Science            | Visual Arts     | Maths                  | Maths       | Religion and Ethics |
| <b>LUNCH BREAK • 11:50–13:00</b> |                    |                 |                        |             |                     |
| <b>5th</b><br>13:00–13:40        | Physical Education | English Reading | Tales and Legends      | Visual Arts | Drama               |
| <b>6th</b><br>13:50–14:30        | Music              | Social Studies  | Robotic Coding         | Music       | Physical Education  |

- Which lessons are on Monday afternoon?  
\_\_\_\_\_
- There are three English lessons on Thursday morning.  
T / F
- What time does English start on Wednesday?  
\_\_\_\_\_
- Which lesson comes after Maths on Tuesday?  
\_\_\_\_\_
- The last lesson finishes at 15:00 every day. T / F
- On which days is there an English lesson?  
\_\_\_\_\_
- How many Maths lessons are there each week?  
\_\_\_\_\_
- There is no Science lesson on Friday. T / F
- Which subjects are on Tuesday morning?  
\_\_\_\_\_
- English is before Maths on Tuesday. T / F

## B Read two sources, find the answers



Read Deniz's message and the chart. Use them to answer questions 1–6.

### DENİZ • MONITOR OF CLASS 6C

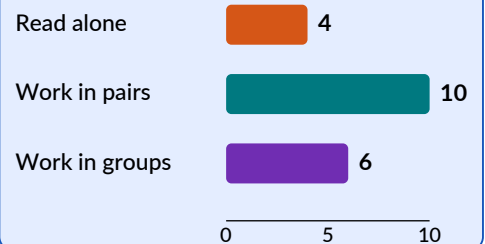
Our project morning starts at twenty past nine on Wednesday. There are two lessons: Robotic Coding first and Visual Arts second. In the first lesson, we work in pairs and decide on duties. Eda checks the code, and I take notes. At half past ten, we have a break.

Our second lesson starts at a quarter to eleven. We draw a poster in groups. Everyone has to give one example, but we don't have to finish the poster today. We present our work on Friday. Our teacher looks at the poster and checks it.

### HOW WE LIKE TO WORK

Class 6C • 20 pupils

Each pupil chooses one way.



Example data for this activity.

- When does the project morning start? Give the day and time.  
\_\_\_\_\_
- What time does the second lesson start?  
\_\_\_\_\_
- Do the pupils have to finish the poster today?  
\_\_\_\_\_
- What does it refer to in the last sentence?  
\_\_\_\_\_
- How many pupils choose reading alone or working in groups altogether?  
\_\_\_\_\_
- Which way of working is in the first lesson and is chosen by half the class?  
\_\_\_\_\_

# Habits, questions & your project



## A Turn their messages into a class report

Read the messages. Use the Simple Present and the words in brackets. "Not" means a negative.

### ECE

I always finish my tasks. I usually present my work on Fridays. I don't copy from the board.

### MERT

I often give examples. I sometimes work in pairs. I never talk during exams.

### CLASS 6B

We always listen carefully. We usually discuss in groups. We don't leave rubbish.

### MS GREEN • TEACHER

I usually start on time. I always check worksheets. I don't give homework on Fridays.

- Ece \_\_\_\_\_ her tasks. (*always / finish*)
- Ece \_\_\_\_\_ her work on Fridays. (*usually / present*)
- Mert \_\_\_\_\_ examples. (*often / give*)
- Mert \_\_\_\_\_ in pairs. (*sometimes / work*)
- Mert \_\_\_\_\_ during exams. (*never / talk*)
- The pupils \_\_\_\_\_ carefully. (*always / listen*)
- Ms Green \_\_\_\_\_ worksheets. (*always / check*)
- Ece \_\_\_\_\_ from the board. (*not / copy*)
- Ms Green \_\_\_\_\_ homework on Fridays. (*not / give*)
- The pupils \_\_\_\_\_ rubbish. (*not / leave*)

## B Check that you agree: question tags

Complete each question tag. Use do / don't / does / doesn't and the correct pronoun.

- You usually finish your work, \_\_\_\_\_?
- She always raises her hand, \_\_\_\_\_?
- We don't copy from the board, \_\_\_\_\_?
- He often helps the monitor, \_\_\_\_\_?
- They don't leave rubbish, \_\_\_\_\_?
- I work in pairs, \_\_\_\_\_?
- It starts at ten, \_\_\_\_\_?
- He doesn't present his work today, \_\_\_\_\_?
- They work quietly, \_\_\_\_\_?
- You don't talk during exams, \_\_\_\_\_?

## C Who or what does the pronoun replace?

me • you • him • her • it • us • them — Use these words. Some are used more than once.

- I can't finish this worksheet. Can you help \_\_\_\_?
- Mr Green is our teacher. We listen to \_\_\_\_.
- These are my examples. Read \_\_\_\_, please.
- Ece and I are partners. The teacher helps \_\_\_\_.
- This is your worksheet. Please complete \_\_\_\_.
- Ms Green gives instructions. We repeat after \_\_\_\_.
- You are my partner. I want to work with \_\_\_\_.
- Mert presents his work. His classmates listen to \_\_\_\_.
- I raise my hand. The teacher asks \_\_\_\_ a question.
- The pictures are on the screen. Match \_\_\_\_ with the words.

## D Your project-day message

Plan a project morning. Write 5–6 sentences: two lessons and their start times, two activities, one duty and one thing that is not necessary. Use words from the box and the starters.

Robotic Coding • Visual Arts • English Reading • Social Studies • work in pairs  
give examples • take notes • discuss in groups • present our work • complete the worksheet

### MY PROJECT MORNING

On ... / There is ... / There are ... / We ... / We have to ... / We don't have to ...

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# People: notice the details

## A Four groups, 24 useful words



Write the letters. There are six items in each group.

|               |               |                |                     |
|---------------|---------------|----------------|---------------------|
| a. eyebrows   | b. polite     | c. chin        | d. hazel eyes       |
| e. creative   | f. hoodie     | g. hardworking | h. straight hair    |
| i. beard      | j. curly hair | k. eyelashes   | l. swimming costume |
| m. tights     | n. raincoat   | o. trainers    | p. medium-height    |
| q. nervous    | r. brave      | s. tongue      | t. moustache        |
| u. well-built | v. careful    | w. wavy hair   | x. cardigan         |

### BODY / FACE

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### APPEARANCE

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### PERSONALITY

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### CLOTHES

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## B Personality detectives



Read the clues. Choose from the box. Use each adjective once.

|             |       |          |          |
|-------------|-------|----------|----------|
| selfish     | shy   | funny    | nervous  |
| hardworking | brave | careful  | polite   |
| clever      | tidy  | creative | friendly |

- Elif thinks of new ideas and designs unusual posters.  
\_\_\_\_\_
- Arda checks each answer twice before he finishes.  
\_\_\_\_\_
- Ece says "please" and "thank you" to everyone.  
\_\_\_\_\_
- Mert studies regularly and always finishes his work.  
\_\_\_\_\_
- Lara puts all her books and clothes in order.  
\_\_\_\_\_
- Bora feels worried before his presentation.  
\_\_\_\_\_
- Zeynep wants to speak, but feels afraid in a large group.  
\_\_\_\_\_
- Ada is not afraid of difficult or frightening situations.  
\_\_\_\_\_
- Emre wants everything for himself and never shares.  
\_\_\_\_\_
- Deniz tells jokes and makes the whole group laugh.  
\_\_\_\_\_
- Nil understands difficult questions very quickly.  
\_\_\_\_\_
- Can welcomes new pupils and makes friends easily.  
\_\_\_\_\_

# Describe, then compare



## A From a profile to a paragraph

Choose **ONE** pupil. Write 5–6 sentences using all nine rows. Combine the hair details in one sentence.

| Name        | Ada (she)         | Kerem (he)       | Efe (he)           |
|-------------|-------------------|------------------|--------------------|
| Age         | 12 years old      | 13 years old     | 11 years old       |
| Weight      | 44 kg             | 52 kg            | 40 kg              |
| Height      | 155 cm            | 165 cm           | 150 cm             |
| Hair Color  | fair              | dark             | brown              |
| Hair Style  | straight          | curly            | wavy               |
| Hair Length | long              | short            | medium-length      |
| Eye Color   | green             | hazel            | brown              |
| Personality | creative, careful | friendly, polite | quiet, hardworking |

Fictional information for this activity.

**Writing support:** This is... / He or she is... years old and... cm tall. / He or she weighs... kg.  
He or she has got... hair and... eyes. / He or she is...

### MY CHARACTER PROFILE

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## B Compare the evidence

Use the table for 1–4 and the clues for 5–14. Complete each sentence with the **comparative form + than**.

- Use the table. Kerem is \_\_\_\_\_ Ada. (*tall*)
- Compare their ages. Efe is \_\_\_\_\_ Kerem. (*young*)
- Compare their weights. Kerem is \_\_\_\_\_ Ada. (*heavy*)
- Compare their hair. Ada's hair is \_\_\_\_\_ Kerem's. (*long*)
- Mina checks every detail; Bora often misses mistakes. Mina is \_\_\_\_\_ Bora. (*careful*)
- Efe rarely speaks in groups; Kerem talks a lot. Efe is \_\_\_\_\_ Kerem. (*quiet*)
- Eda studies every evening; Ali rarely studies. Eda is \_\_\_\_\_ Ali. (*hardworking*)
- Fun ratings: this show 9/10; the last show 6/10. This show is \_\_\_\_\_ the last one. (*enjoyable*)
- Ada's hoodie costs £35; Efe's costs £20. Ada's hoodie is \_\_\_\_\_ Efe's. (*expensive*)
- The room is 30°C; the hall is 20°C. The room is \_\_\_\_\_ the hall. (*hot*)
- Task A is difficult; Task B needs less effort. Task B is \_\_\_\_\_ Task A. (*easy*)
- Scores: today 9/10, yesterday 6/10. Today's score is \_\_\_\_\_ yesterday's. (*good*)
- My first result is 2/10; my second is 8/10. My first result is \_\_\_\_\_ my second. (*bad*)
- Class 6A's play makes us laugh; Class 6B's makes us laugh even more. Class 6B's play is \_\_\_\_\_ Class 6A's. (*funny*)

# Clothes, clues & ownership



## A Name the clothes and footwear

Write a word or phrase under each picture. Use all 12 items once.

blouse

flip-flops

cardigan

belt

raincoat

leggings

pyjamas

swimming costume

jumper

hoodie

flats

boots

1



2



3



4



5



6



7



8



9



10



11



12



## B The lost-and-found desk

Use the ownership cards. Circle the correct option in 1–8. Complete 9–12.

MINA

purple cardigan

ARDA

green hoodie

ECE &amp; LALE

black boots

CLASS 6B

show costumes

- This is Mina's cardigan. It is **her** / **hers**.
- Arda can't find **his** / **he** hoodie.
- These are the girls' boots. They are **theirs** / **their**.
- We have costumes for the show. These are **ours** / **our** costumes.
- I have a jumper. The jumper is **mine** / **my**.
- This is your swimming costume. It is **yours** / **your**.
- Mina's cardigan is purple. This one is yellow. It **can** / **can't** be hers.
- Is this Arda's hoodie? Yes, the green one is **him** / **his**.
- Whose cardigan is this? It is \_\_\_\_\_ cardigan. (Mina)
- Whose boots are these? They are the \_\_\_\_\_ boots. (girls)
- This cardigan is red. \_\_\_\_\_ colour is bright. (It)
- "\_\_\_\_\_ hoodie is this?" "It is Arda's."

# Usually... but today!



## A Live from the school show • a revision reading



Read the report. Answer 1–8 briefly. In 9–10, circle T (true) or F (false).

On Fridays, Mina usually wears her uniform and has Robotic Coding. She works in pairs and takes notes. Today, Class 6B is holding a school show in the conference hall instead. It starts at a quarter past one, after lunch, but everyone has to arrive at one.

Mina is wearing a green hoodie and trainers. She is playing the guitar now. She can play well, but she can't sing well. Bora is taller than Mina and has got short curly dark hair. He usually reads in English Reading. Now he is wearing a blue suit and showing his classmates' projects to visitors. The blue suit is his, but the red jacket on the chair isn't his.

The headmistress usually attends meetings in this hall. Today, she is welcoming parents. The librarian is helping at a book table, and the counsellor is supporting nervous performers. Before the show, pupils have to check their work and decide on duties. They must follow instructions, but they don't have to finish every poster today. Mina and Bora can both dance, but they aren't dancing now.

- |                                                         |                                                         |
|---------------------------------------------------------|---------------------------------------------------------|
| 1. Where is Class 6B's show?                            | 6. Who is welcoming parents today?                      |
| 2. What does Mina usually do in Robotic Coding?         | 7. Who does his refer to in "The blue suit is his"?     |
| 3. How many minutes before the show must pupils arrive? | 8. Find a word meaning "worried" in the last paragraph. |
| 4. Why isn't Mina singing?                              | 9. Pupils have to finish every poster today. T / F      |
| 5. Describe Bora's hair.                                | 10. Mina and Bora can both dance. T / F                 |

## B A routine or an action now?



Use the Simple Present or Present Continuous. Read the time clues carefully.

- |                                                               |                                                                 |
|---------------------------------------------------------------|-----------------------------------------------------------------|
| 1. Every Monday, Ege _____ his work. (present)                | 6. Today she _____ her uniform. She has a costume. (not / wear) |
| 2. Look! Ege _____ a raincoat. (wear)                         | 7. _____ Arda _____ the guitar at the moment? (play)            |
| 3. We usually _____ notes. (take)                             | 8. _____ your friends _____ in pairs every day? (work)          |
| 4. Right now, we _____ notes. We are listening. (not / write) | 9. I _____ on my jacket right now. (put)                        |
| 5. Mina _____ pyjamas at school. (never / wear)               | 10. The boys _____ their bikes now. (ride)                      |

## C Check the action: question tags



Complete the tags with is / isn't / are / aren't and the correct pronoun.

- |                                         |                                                   |
|-----------------------------------------|---------------------------------------------------|
| 1. Bora is talking, _____?              | 6. We aren't taking notes, _____?                 |
| 2. Mina isn't singing, _____?           | 7. The robot is moving, _____?                    |
| 3. The girls aren't dancing, _____?     | 8. Our classmates are waiting, _____?             |
| 4. You are watching the show, _____?    | 9. Mr Green isn't reading now, _____?             |
| 5. The headmistress is speaking, _____? | 10. Kerem and Ece aren't wearing uniforms, _____? |

## D Send a live update



Invent a performer. Write 4 sentences: a usual activity, an appearance detail, clothes now and an ability. Use the ideas below.

**Word bank:** usually reads • has got curly hair • is wearing a hoodie • can dance • can't sing

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Multilanguage Class 6

## Revision 2 • Answer Key

Themes 2 & 3 | Student pages 1–4

GÜNCEL SIRA • Bu anahtar aynı PDF'deki etkinlik sırasına aittir.

### PAGE 01

- A** Subjects: g, i, m, p, q, r. Roles: b, c, e, h, j, k. Activities: a, d, f, l, n, o.
- B** 1 Information Technology; 2 Robotic Coding; 3 Tales and Legends; 4 Social Studies; 5 Religion and Ethics; 6 English Reading; 7 Drama; 8 Maths; 9 Science; 10 Music; 11 Visual Arts; 12 Physical Education.

### PAGE 02

- A** 1 k; 2 g; 3 e; 4 b; 5 d; 6 i; 7 j; 8 c; 9 f; 10 l. **Extra instructions:** h, a.
- B** 1 two hundred six; 2 three hundred six; 3 one hundred forty-five; 4 four hundred twenty-seven; 5 eighty-nine; 6 eighth; 7 twelfth; 8 twenty-first; 9 thirty-second; 10 fortieth.
- C** 1 It's ten to five.; 2 It's five past one.; 3 It's twenty past two.; 4 It's (a) quarter past nine.; 5 It's eight o'clock.; 6 It's twenty to seven.; 7 It's (a) quarter to twelve.; 8 It's half past ten.; 9 It's twenty-five to four.; 10 It's twenty-five past five.

### PAGE 03

- A** 1 Physical Education and Music. 2 T. 3 At 09:30 / half past nine. 4 Robotic Coding. 5 F — it finishes at 14:30. 6 Monday, Tuesday, Wednesday and Thursday. 7 Five Maths lessons. 8 F — there is a Science lesson at 09:30. 9 English, Maths, Robotic Coding and Visual Arts. 10 T.
- B** 1 On Wednesday at 09:20 / twenty past nine. 2 At 10:45 / (a) quarter to eleven. 3 No, they don't. 4 The poster. 5 Ten pupils (4 + 6). 6 Working in pairs.

### PAGE 04

- A** 1 always finishes; 2 usually presents; 3 often gives; 4 sometimes works; 5 never talks; 6 always listen; 7 always checks; 8 doesn't copy; 9 doesn't give; 10 don't leave.
- B** 1 don't you; 2 doesn't she; 3 do we; 4 doesn't he; 5 do they; 6 don't I; 7 doesn't it; 8 does he; 9 don't they; 10 do you.
- C** 1 me; 2 him; 3 them; 4 us; 5 it; 6 her; 7 you; 8 him; 9 me; 10 them.
- D** Example On Tuesday, our first lesson starts at nine. There is an English Reading lesson, and our second lesson, Visual Arts, starts at ten. We discuss in groups and give examples. We draw a poster in Visual Arts. We have to present our work on Friday. We don't have to finish the poster today.

Açık uçlu sorularda, anlam ve dil bilgisi bakımından doğru eşdeğer cevaplar kabul edilir.

# Multilanguage Class 6

## Revision 2 • Answer Key

Themes 2 & 3 | Student pages 5–8

GÜNCEL SIRA • Bu anahtar aynı PDF'deki etkinlik sırasına aittir.

### PAGE 05

- A** Body/face: a, c, i, k, s, t. Appearance: d, h, j, p, u, w. Personality: b, e, g, q, r, v. Clothes: f, l, m, n, o, x.
- B** 1 creative; 2 careful; 3 polite; 4 hardworking; 5 tidy; 6 nervous; 7 shy; 8 brave; 9 selfish; 10 funny; 11 clever; 12 friendly.

### PAGE 06

**A Sample paragraphs:** Pupils choose ONE profile. Accept equivalent, grammatically correct descriptions using all nine rows. Ada: This is Ada. She is twelve years old. She is 155 cm tall and weighs 44 kg. She has got long straight fair hair and green eyes. She is creative and careful. Kerem: This is Kerem. He is thirteen years old. He is 165 cm tall and weighs 52 kg. He has got short curly dark hair and hazel eyes. He is friendly and polite. Efe: This is Efe. He is eleven years old. He is 150 cm tall and weighs 40 kg. He has got medium-length wavy brown hair and brown eyes. He is quiet and hardworking.

**B** 1 taller than; 2 younger than; 3 heavier than; 4 longer than; 5 more careful than; 6 quieter than; 7 more hardworking than; 8 more enjoyable than; 9 more expensive than; 10 hotter than; 11 easier than; 12 better than; 13 worse than; 14 funnier than. Comparisons use fictional table data and contextual clues. "More quiet than" is also acceptable in item 6.

### PAGE 07

- A** 1 hoodie; 2 blouse; 3 flip-flops; 4 raincoat; 5 belt; 6 swimming costume; 7 boots; 8 cardigan; 9 jumper; 10 leggings; 11 pyjamas; 12 flats.
- B** 1 hers; 2 his; 3 theirs; 4 our; 5 mine; 6 yours; 7 can't; 8 his; 9 Mina's; 10 girls'; 11 its; 12 Whose.

### PAGE 08

- A** 1 In the conference hall. 2 She works in pairs and takes notes. 3 Fifteen minutes (13:00, before the 13:15 start). 4 Because she can't sing well. 5 He has got short curly dark hair. 6 The headmistress. 7 Bora. 8 Nervous. 9 F — they don't have to finish every poster today. 10 T.
- B** 1 presents; 2 is wearing; 3 take; 4 aren't writing; 5 never wears; 6 isn't wearing; 7 is / playing; 8 Do / work; 9 am putting; 10 are riding.
- C** 1 isn't he; 2 is she; 3 are they; 4 aren't you; 5 isn't she; 6 are we; 7 isn't it; 8 aren't they; 9 is he; 10 are they.
- D** Example Lara usually reads after school. She has got curly hair. She is wearing a purple hoodie now. She can dance, but she can't sing.

Açık uçlu sorularda, anlam ve dil bilgisi bakımından doğru eşdeğer cevaplar kabul edilir.