

Multilanguage Class 7

Revision 1 (Themes 1-4)



THEME 1 School Life & Education

A School event files

Match all 20 notes. Write a-e in each gap. Use each letter once in its own card.

PEOPLE & ROLES

- a. opponent
- b. spectator
- c. referee
- d. participant
- e. proposer

1. I watch the match, but do not play. [___]
2. I control the match and check the rules. [___]
3. I compete against you. [___]
4. I take part in the event. [___]
5. I suggest an idea in the debate. [___]

PLANNING THE EVENT

- a. tournament
- b. rehearsal
- c. art workshop
- d. registration
- e. anniversary

6. A series of matches: [___]
7. Practising before the performance: [___]
8. Adding names to the event list: [___]
9. A yearly celebration of a special date: [___]
10. A practical painting session: [___]

IMPROVING OUR SCHOOL

- a. accessibility
- b. diversity
- c. prioritise
- d. infrastructure
- e. redesign

11. Make the entrance easy for everyone to use: improve [___].
12. Repair the building's systems: improve [___].
13. Welcome different backgrounds: value [___].
14. Put the most important tasks first: [___].
15. Change the plan of a room: [___] it.

ACTIONS & ATTITUDES

- a. overcome
- b. accompany
- c. offensive
- d. assign
- e. rewarding

16. Give someone a task: [___].
17. Succeed in dealing with an obstacle: [___] it.
18. Go somewhere with a person: [___] them.
19. A task that brings satisfaction is [___].
20. Hurtful, rude language is [___].

B Club board: routine or today?

Read the board. Complete 1-8. Write the full questions for 9-10.

WHO?	USUALLY	TODAY
Duru	organises the reading club on Tuesdays	is preparing posters for Book Week
Kerem	plays in the school band at ceremonies	is practising the drums in the music room
The eco team	clean the garden every Friday	are planting flowers near the gate
Ms Yıldız	checks the project files after lunch	is meeting two parents in her office

1. Today Ms Yıldız _____ (meet) two parents in her office.
2. The eco team normally _____ (clean) the garden on Fridays.
3. Kerem _____ (not / play) in the band right now.
4. Kerem _____ (practise) the drums in the music room now.
5. Ms Yıldız usually _____ (check) the project files after lunch.
6. Today Duru _____ (prepare) posters for Book Week.
7. The eco team _____ (plant) flowers near the gate today.
8. Duru usually _____ (organise) the reading club on Tuesdays.
9. How often / Duru / organise the reading club?

10. What / the eco team / do / today?

A Same verb, different meaning

Circle the correct verb phrase. Then write S for a state or A for an action. Use the meaning, not just a time word.

1. You **look / are looking** worried.
Your expression shows it. [____]
2. They **carry / are carrying** chairs into the hall.
Look at them by the door. [____]
3. She **knows / is knowing** the rules.
She can explain them without the rule book. [____]
4. They **are needing / need** more chairs.
There are not enough seats. [____]
5. I **think / am thinking** about a new hall design.
Please give me a moment to consider it. [____]
6. You **are looking / look** at the registration list.
You are checking the names now. [____]
7. I **am thinking / think** your idea is inspiring.
That is my opinion. [____]
8. I **see / am seeing** the pitch from this window.
Nothing blocks the view. [____]
9. She **is explaining / explains** the rules.
The new participant is listening now. [____]
10. Our club **is having / has** a camera.
We use it for the school news. [____]
11. I **am seeing / see** the dentist tomorrow.
The appointment is confirmed. [____]
12. We **have / are having** lunch now.
The rehearsal starts in ten minutes. [____]

B Read between the lines

Read the school report. Answer using the text, not your general knowledge.

Our school usually holds its anniversary event in the hall, but this year the organisers are using the garden. The entrance to the hall is narrow, so they are improving accessibility before the next event. The organisers normally assign one activity to each class. Today, different classes are working together.

Deniz usually takes part in the debate, but right now he is helping a new participant. He knows the rules well. Eylül has a small camera and is shooting a video of the rehearsal. She thinks the performance is inspiring. The spectators are waiting near the pitch while the referee checks the equipment. The headmistress is looking at the new plan. She believes that a successful event includes everyone, not just the winning teams.



**ONE EVENT
DIFFERENT ROLES
EVERYONE INCLUDED**

1. Why are the organisers using the garden?

2. What is different about the way classes work today?

3. Why can Deniz help the new participant?

4. What is Eylül recording?

5. "They are improving accessibility." Who are **they**?

6. Does "Eylül has a camera" describe an action or a state?

7. **T / F:** Deniz is debating right now. Correct the false statement.

8. Which matters more to the headmistress: winning or including everyone?



A Learning lab: name the method, tool or process

Match the 16 notes to the word bank. Write A–P. Use each code once.

A. accomplish
E. efficient
I. immersive
M. monitor

B. assessment
F. summarise
J. clarify
N. feedback

C. collaboration
G. gamification
K. flipped classroom method
O. portable

D. virtual reality
H. differentiated instruction
L. brainstorming
P. curriculum

1. The lesson uses points and game tasks. [___]
2. First, we share as many ideas as possible. [___]
3. The teacher checks what learners know. [___]
4. This document sets out the course content. [___]
5. Tasks are adapted for different learners. [___]
6. We do preparatory work at home before the lesson. [___]
7. We work together towards one objective. [___]
8. The teacher gives advice on our finished work. [___]
9. The headset puts us inside a computer world. [___]
10. This device is easy to carry between rooms. [___]
11. This activity makes us feel part of the experience. [___]
12. The method uses time well, without waste. [___]
13. Watch the group's progress carefully. [___]
14. Make the instructions clearer. [___]
15. Write the main points in three sentences. [___]
16. Finish the mission successfully. [___]

B Review cards: the feeling or the cause?

Write the -ed or -ing adjective. There are 16 answers; read the subject and the meaning carefully.

1. The virtual tour was _____. We were _____ to join it. (excite)
2. I felt _____ after the workshop; the long task was _____. (tire)
3. Her unexpected result was _____. It left her classmates _____. (surprise)
4. They were _____ with the ending. It was a _____ way to finish. (disappoint)
5. I felt _____ when everyone noticed. Mixing up the names was _____. (embarrass)
6. The database has _____ information. I am _____ in learning more. (interest)
7. Those instructions are _____. Several learners look _____. (confuse)
8. We became _____ after ten minutes. The repeated slides were _____. (bore)

C One problem, two possible solutions

Complete either ... or / neither ... nor. Follow the evidence.

1. Both rooms are free; choose one: work _____ in Room 2 _____ in Room 4.
2. Both partners can help; choose one: ask _____ Ece _____ Can.
3. No device works: _____ the tablet _____ the laptop is working.
4. Both links are broken: _____ Link A _____ Link B opens.
5. Both formats are available; choose one: submit _____ a report _____ a presentation.
6. Both learners are absent: _____ Ada _____ Mete is at the workshop.

A Programme or personal plan?

Use Present Simple for the official programme and Present Continuous for the confirmed plans.

SCHOOL FAIR PROGRAMME

08:45 · Robotics Club opens its stand
 09:30 · Debate team arrives
 10:15–10:45 · Podcast workshop runs
 12:00 · Lunch break begins
 14:00 · Awards ceremony finishes

SELIN'S CONFIRMED PLANS

08:40 · Selin is meeting Ada at the gate
 09:15 · They are interviewing Ms Lee
 12:15 · Selin is having lunch with Duru
 15:00 · They are visiting the art room
 No basketball practice this Friday

- The Robotics Club _____ (open) its stand at 08:45.
- Selin and Ada _____ (interview) Ms Lee at 09:15.
- The awards ceremony _____ (finish) at 14:00.
- Selin _____ (meet) Ada at the gate at 08:40.
- Selin _____ (not / play) basketball this Friday.
- The lunch break _____ (begin) at noon.
- The podcast workshop _____ (not / finish) at 10:15.
- Who / Selin / have lunch with?

- What time / the debate team / arrive?

- Write one programme sentence and one personal-plan sentence.

B Feeling or choice?

Complete 1–6 with -ed / -ing adjectives. Use either...or / neither...nor in 7–10.

- We felt _____ because the science film was _____. (exciting / excited)
- The homework was _____, so the students looked _____. (tired / tiring)
- The teacher seemed _____ because the results were _____. (surprising / surprised)
- Even shy students are _____ in our new app because it is _____. (interested / interesting)
- Waiting outside in the rain was _____, so the parents became _____. (annoyed / annoying)
- The long speech was _____, so many listeners were _____. (boring / bored)
- Both the touchscreens and laptops are broken. _____ the touchscreens _____ the laptops are ready.
- Choose one: we can prepare _____ a poster _____ a slideshow.
- For the project, you can work _____ alone _____ with a partner.
- The room was full. _____ Ada _____ Mert could join the workshop.

C | Mini writing

Write 4 sentences: an official programme, a confirmed plan, a feeling / cause, and an either...or / neither...nor choice.

Word bank: starts • are meeting • exciting • tired • either...or • neither...nor • project • workshop



A The production desk

Match the 20 desk notes to the words. Write A–T. Use each code once.

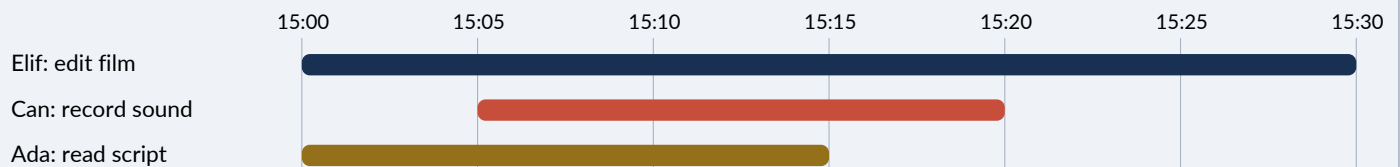
A. awareness	B. isolated	C. relief	D. inbox	E. upload
F. rehearsal	G. balanced	H. preview	I. service provider	J. overuse
K. genre	L. disconnection	M. screenwriter	N. restrict	O. privacy
P. sound effects	Q. script	R. anxious	S. edit	T. cast

- Incoming e-mails arrive here. [___]
- Change or correct a video before sharing. [___]
- Send the finished file to a website. [___]
- See a first version before release. [___]
- An Internet link that stops working: [___]
- The company supplying the Internet: [___]
- The person who writes the film's story: [___]
- The written story used by the actors: [___]
- All the actors in one production: [___]
- The type of film, such as a documentary: [___]
- Added noises such as rain or footsteps: [___]
- A practice before the performance: [___]
- Keep personal information protected: value [___].
- Knowing about a problem: [___]
- Feeling worried before the screening: [___]
- Feeling cut off from others: [___]
- Comfort after the problem is solved: [___]
- Using a device too much: [___]
- Limit the time spent online: [___] it.
- With different activities in fair proportions: [___]

B What was happening when the connection failed?

Use the log. Complete 1–6 with the correct past forms. For 7–10, write full questions.

FILM CLUB · FRIDAY AFTERNOON



15:10 connection failed · 15:12 teacher phoned the provider · 15:25 connection returned

- Elif _____ (edit) the film when the connection _____ (fail).
- While Can _____ (record), Ada _____ (read) the script at 15:10.
- The teacher _____ (phone) the provider at 15:12.
- At 15:22, Can _____ (not / record) any more.
- The connection _____ (return) while Elif _____ (edit).
- Ada _____ (finish) reading at 15:15.
- What / Elif / do / at 15:10?

- Who / the teacher / phone / at 15:12?

- Can / record / at 15:10?

- When / the connection / return?

A A habit is not the same as an ability

Use used to / didn't use to for the H facts, and could / couldn't for the A facts. Write full verb phrases.

Person	AT AGE 9	NOW, AT AGE 13
Lara	H: watched videos for two hours daily	H: watches for thirty minutes
Lara	A: able to edit photos; unable to record a podcast	A: able to do both
Bora	H: never read scripts; lived in a village	H: reads scripts; lives in a city
Bora	A: able to swim; unable to play the guitar	A: able to do both

1. Lara _____ (watch) videos for two hours a day. **H**

2. She _____ (record) a podcast when she was nine. **A**

3. Bora _____ (read) scripts at nine. **H**

4. He _____ (swim) at that age. **A**

5. Lara _____ (edit) photos at nine. **A**

6. Bora _____ (live) in a village. **H**

7. _____ Bora _____ (live) in a city at nine? **H**

8. _____ Bora _____ (play) the guitar at nine? **A**

B Agree without repeating the whole sentence

Reply as I. Write the complete So ... I / Neither ... I response.

1. "I could read scripts at seven." → _____

2. "I don't overuse my phone now." → _____

3. "I don't share my password." → _____

4. "I can edit sound effects." → _____

5. "I couldn't use that programme at nine." → _____

6. "I was feeling anxious." → _____

7. "I am interested in film-making." → _____

8. "I didn't upload the wrong file." → _____

9. "I enjoyed the documentary." → _____

10. "I wasn't online at eight." → _____

C Small changes, a different afternoon

Read the story and the chart. The figures belong to this fictional class project.

Işıl used to spend her afternoons watching videos alone. She could edit photos, but she couldn't record a podcast. Then she joined the school film club. While her partner was explaining the recording programme, she took notes. They made a short documentary about balanced digital habits.

Işıl did not give up technology. She now watches fewer entertainment videos and makes useful content with friends. The chart shows her daily entertainment-video time, not her total screen time.

DAILY VIDEO TIME



1. What couldn't Işıl do before joining the club?

2. What was her partner doing when she took notes?

3. By how many minutes did her video time fall from February to April?

4. **T / F:** The chart shows all of Işıl's screen use. Correct it.



A A family meeting: choose the precise word

Match all 16 notes to the words. Write a–d in each gap; use each letter once in its own group.

RELATIONSHIPS

- a. acquaintance b. ancestor
c. bond d. extended family

1. Someone I know, but not closely: [___].
2. A strong connection between us: [___].
3. A family member from long ago: [___].
4. Parents, children and other relatives: [___].

PROBLEMS

- a. obstacle b. conflict
c. regret d. misunderstanding

5. A serious disagreement: [___].
6. Getting someone's meaning wrong: [___].
7. Something difficult to get past: [___].
8. Feeling sorry about what I did: [___].

SOLUTIONS

- a. encourage b. acknowledge
c. forgive d. overcome

9. Accept or recognise a problem: [___].
10. Stop being angry with someone: [___].
11. Give someone confidence: [___].
12. Succeed in dealing with a difficulty: [___].

ATTITUDES

- a. sensitive b. sincere
c. motivated d. optimistic

13. Expecting good things: [___].
14. Honest and real in feelings: [___].
15. Easily affected emotionally: [___].
16. Ready and willing to make an effort: [___].

B Result, process or a finished past event?

It is Sunday, 12:00. Use the log and the focus labels. Write the complete verb forms.

Who?	TASK LOG	STATUS AT 12:00
Ada	09:00 → now: paint the storeroom	still painting; not finished
Efe	10:00–11:00: pack ten boxes	ten boxes ready; not carried out
Mum	10:00 → now: clean the attic	still cleaning
Parents	Saturday: buy paint	shopping finished yesterday

1. Efe _____ (pack) ten boxes. **RESULT**

2. Ada _____ (paint) for three hours.
PROCESS

3. The parents _____ (buy) the paint yesterday. **PAST**

4. Mum _____ (clean) since ten. **PROCESS**

5. Efe _____ (not / carry) the boxes out yet.
RESULT

6. _____ Ada _____ (finish) the storeroom yet? **RESULT**

7. How long _____ Mum _____ (clean) the attic? **PROCESS**

8. Efe _____ (finish) packing at eleven. **PAST**

9. We _____ (know) our neighbours since 2021. **STATE**

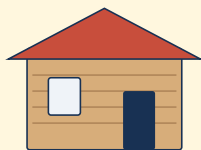
10. My brother _____ (break) the handle. We cannot open the door now. **RESULT**

11. She has been helping us _____ three hours. **for / since**

12. He has lived next door _____ September. **for / since**

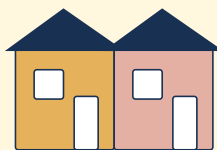
A Three homes, one decision

Use the three adverts for the comparisons. Ratings are out of 5; higher = better. All advert data are fictional.



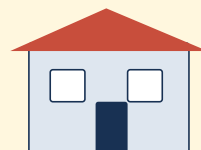
CEDAR

Wooden cabin



MEADOW

Semi-detached: one shared wall



PARK

Detached: a separate building

FEATURE	CEDAR	MEADOW	PARK
Floor area	60 m ²	90 m ²	120 m ²
Rent / month	£480	£630	£780
Distance from school	1 km	3 km	5 km
Age of building	30 years	12 years	4 years
Quietness / Comfort / Condition	5 / 2 / 2	3 / 3 / 5	2 / 5 / 4

- Cedar is the _____ (old) home.
- Meadow is _____ (large) than Cedar.
- Park is _____ (expensive) than Meadow.
- Cedar is the _____ (cheap) home.
- Park is the _____ (comfortable) home.
- Cedar is _____ (quiet) than Meadow.
- Park is _____ (far) from school than Meadow.
- Meadow has a _____ (good) condition rating than Cedar.
- Cedar has the _____ (bad) condition rating.
- Cedar is the _____ (small) home.

B Read a family update

Choose the verb phrase that matches the stated result, duration or finished past time.

Hi Deniz! We **(1 moved / have moved)** to Meadow last Saturday. We **(2 have been unpacking / have unpacked)** twelve boxes, and they are empty now. My father **(3 has repaired / has been repairing)** a cupboard for two hours; he is still working. My sister **(4 has been looking / has looked)** for her camera since breakfast; she is still searching. She **(5 found / has found)** her notebook yesterday, but she **(6 didn't find / hasn't found)** the camera yet.

I **(7 have been knowing / have known)** our new neighbour for three years. We chose Meadow because it offers more space than Cedar and a lower rent than Park. There was a misunderstanding about the keys, but we **(8 have solved / have been solving)** it: everyone has the correct key now!

- Why did the family choose Meadow? Give two reasons.
- Which two jobs are still unfinished?

C | A two-sentence family update

Write one completed result and one activity still continuing. Include a duration.

Word bank: already • still • for • since • paint • pack • clean

Multilanguage Class 7

Revision 1 • Answer Key

Themes 1–4 | Student pages 1–4

GÜNCEL SIRA • Bu anahtar aynı PDF'deki etkinlik sırasına aittir.

PAGE 01

A 1 b (spectator); 2 c (referee); 3 a (opponent); 4 d (participant); 5 e (proposer); 6 a (tournament); 7 b (rehearsal); 8 d (registration); 9 e (anniversary); 10 c (art workshop); 11 a (accessibility); 12 d (infrastructure); 13 b (diversity); 14 c (prioritise); 15 e (redesign); 16 d (assign); 17 a (overcome); 18 b (accompany); 19 e (rewarding); 20 c (offensive).

B 1 is meeting; 2 clean; 3 isn't / is not playing; 4 is practising; 5 checks; 6 is preparing; 7 are planting; 8 organises; 9 How often does Duru organise the reading club?; 10 What are the eco team doing today?

PAGE 02

A 1 look – S; 2 are carrying – A; 3 knows – S; 4 need – S; 5 am thinking – A; 6 are looking – A; 7 think – S; 8 see – S; 9 is explaining – A; 10 has – S; 11 am seeing – A; 12 are having – A.

B 1 The hall entrance is narrow / they are improving its accessibility. 2 Different classes are working together instead of having one activity each. 3 He knows the rules well. 4 The rehearsal. 5 The organisers. 6 A state / possession. 7 False: he is helping a new participant. 8 Including everyone.

PAGE 03

A 1 G (gamification); 2 L (brainstorming); 3 B (assessment); 4 P (curriculum); 5 H (differentiated instruction); 6 K (flipped classroom method); 7 C (collaboration); 8 N (feedback); 9 D (virtual reality); 10 O (portable); 11 I (immersive); 12 E (efficient); 13 M (monitor); 14 J (clarify); 15 F (summarise); 16 A (accomplish).

B 1 exciting / excited; 2 tired / tiring; 3 surprising / surprised; 4 disappointed / disappointing; 5 embarrassed / embarrassing; 6 interesting / interested; 7 confusing / confused; 8 bored / boring.

C 1 either ... or; 2 either ... or; 3 Neither ... nor; 4 Neither ... nor; 5 either ... or; 6 Neither ... nor.

PAGE 04

A 1 opens; 2 are interviewing; 3 finishes; 4 is meeting; 5 isn't / is not playing; 6 begins; 7 doesn't / does not finish; 8 Who is Selin having lunch with?; 9 What time does the debate team arrive?; 10 **Example:** The lunch break begins at noon. Selin and Ada are visiting the art room at 15:00.

B 1 excited / exciting; 2 tiring / tired; 3 surprised / surprising; 4 interested / interesting; 5 annoying / annoyed; 6 boring / bored; 7 neither ... nor; 8 either ... or; 9 either ... or; 10 neither ... nor.

C **Sample:** The awards ceremony finishes at 14:00. Selin is meeting Ada at the gate. The workshop is exciting, so the students feel excited. We can prepare either a poster or a slideshow.

Açık uçlu sorularda, anlam ve dil bilgisi bakımından doğru eşdeğer cevaplar kabul edilir.

Multilanguage Class 7

Revision 1 • Answer Key

Themes 1–4 | Student pages 5–8

GÜNCEL SIRA • Bu anahtar aynı PDF'deki etkinlik sırasına aittir.

PAGE 05

A 1 D (inbox); 2 S (edit); 3 E (upload); 4 H (preview); 5 L (disconnection); 6 I (service provider); 7 M (screenwriter); 8 Q (script); 9 T (cast); 10 K (genre); 11 P (sound effects); 12 F (rehearsal); 13 O (privacy); 14 A (awareness); 15 R (anxious); 16 B (isolated); 17 C (relief); 18 J (overuse); 19 N (restrict); 20 G (balanced).

B 1 was editing / failed; 2 was recording / was reading; 3 phoned; 4 was not / wasn't recording; 5 returned / was editing; 6 finished. 7 What was Elif doing at 15:10? 8 Who did the teacher phone at 15:12? 9 Was Can recording at 15:10? 10 When did the connection return?

PAGE 06

A 1 used to watch; 2 couldn't record; 3 didn't use to read; 4 could swim; 5 could edit; 6 used to live; 7 Did / use to live; 8 Could / play.

B 1 So could I; 2 Neither do I; 3 Neither do I; 4 So can I; 5 Neither could I; 6 So was I; 7 So am I; 8 Neither did I; 9 So did I; 10 Neither was I.

C 1 Record a podcast. 2 Explaining the recording programme. 3 Ninety minutes. 4 False: it shows daily entertainment-video time, not total screen time.

PAGE 07

A 1 a (acquaintance); 2 c (bond); 3 b (ancestor); 4 d (extended family); 5 b (conflict); 6 d (misunderstanding); 7 a (obstacle); 8 c (regret); 9 b (acknowledge); 10 c (forgive); 11 a (encourage); 12 d (overcome); 13 d (optimistic); 14 b (sincere); 15 a (sensitive); 16 c (motivated).

B 1 has packed; 2 has been painting; 3 bought; 4 has been cleaning; 5 has not / hasn't carried; 6 Has / finished; 7 has / been cleaning; 8 finished; 9 have known; 10 has broken; 11 for; 12 since. Process items explicitly require a duration/process focus; result items require the completed-result focus.

PAGE 08

A 1 oldest; 2 larger; 3 more expensive; 4 cheapest; 5 most comfortable; 6 quieter / more quiet; 7 farther / further; 8 better; 9 worst; 10 smallest.

B 1 moved; 2 have unpacked; 3 has been repairing; 4 has been looking; 5 found; 6 hasn't found; 7 have known; 8 have solved. **Reading:** 1 More space than Cedar and lower rent than Park. 2 Repairing the cupboard and looking for the camera.

C **Sample:** I have already packed six boxes. My parents have been cleaning the kitchen for an hour. Accept a completed result and an ongoing activity with a duration.

Açık uçlu sorularda, anlam ve dil bilgisi bakımından doğru eşdeğer cevaplar kabul edilir.